

Klassieke talen in crisis?!

Internationale perspectieven

Websites:

Literacy through Classics: www.literacythroughclassics.weebly.com

Cymru Wales Classics Hub: www.cymruwalesclassicshub.weebly.com

Onderzoek:

Bracke, E. (2013) 'Literacy through Latin in South Wales: MFL approaches to primary Latin teaching', *Journal of Classics Teaching* 28: 43-46.

Bracke, E. (2015a) 'Bringing ancient languages into a modern classroom: Some reflections', *Journal of Classics Teaching* 16: 35-39.

Bracke, E. (2015b) 'Learning Latin in Wales: Report on research and practice', November 2015, at http://cymruwalesclassicshub.weebly.com/uploads/2/3/3/3/23333050/learning_latin_in_wales_final.pdf (accessed: 20 November 2015).

Bracke, E. (2016) 'The role of university students in increasing Widening Participation to Classics', *Journal of Widening Participation and Lifelong Learning* 18.2: 111-29.

Bracke, E. (forthcoming 2017) 'The impact of learning Latin on school pupils: a review of a century of data', *Language Learning Journal*.

Bracke, E. (forthcoming 2017b) 'Latin in the Park: Catullus and conjugations in the sunshine', in Henderson-Holmes A., Hunt S., and Musié M. (ed.) *Forward with Classics: Classical languages in schools and communities*. London: Bloomsbury.

Davies, C. (1995) *Welsh Literature and the Classical Tradition*, Cardiff: University of Wales Press.

Deacy, S. (2014) *Embedding equality and diversity in the curriculum: a Classics practitioner's guide*, Higher Education Academy, at <https://www.heacademy.ac.uk/system/files/resources/EEDC%20Classics%20Online.pdf>.

Haag, L. and E. Stern (2003) 'In search of the benefits of learning Latin', *Journal of Educational Psychology* 95.1: 174-178.

Hall, E. and Stead, H. (2015) *Greek and Roman Classics in the British struggle for social reform*. London: Bloomsbury.

Hunt, S. (2016) *Starting to Teach Latin*. London: Bloomsbury.

Lister, B. (2007) *Changing Classics in Schools*, Cambridge: Cambridge University Press.

Lister, B. (ed.) (2008) *Meeting the Challenge: International Perspectives on the Teaching of Latin*, Cambridge: Cambridge University Press.

Macewen, S. (2002) 'Using diversity to teach Classics', *The Classical World*, 96.4: 416-420.

Morwood, J. (2003) 'Classics in the universities' in *The Teaching of Classics*, Cambridge: Cambridge University Press, 145-148.

Murphy, V., E. Macaro, S. Alba and C. Cipolla (2015) 'The influence of learning a second language in primary school on developing first language literacy skills' *Applied Psycholinguistics* 36: 1133-1153.

Paul, J. (2013) 'The democratic turn in (and through) pedagogy: a case study of the Cambridge Latin Course' in Hardwick, L. and Harrison, S. (Eds.) *Classics in the Modern World*. Oxford: Oxford University Press, 143-156.

Stray, C. (1998) *Classics Transformed: Schools, Universities, and Society in England 1830-1960*. Oxford: Clarendon Press.

Stray, C. (2003) 'Classics in the curriculum up to the 1960s' in James Morwood (ed.) *The Teaching of Classics*, Cambridge: Cambridge University Press, 1-5.

Tristram, D. (2003) 'Classics in the curriculum from the 1960s to the 1990s' in James Morwood (ed.) *The Teaching of Classics*, Cambridge: Cambridge University Press, 6-19.

Projecten:

Aequora and Paideia: <https://eidolon.pub/aequora-8acc39de16c#.wimp2vcd6>

Addisco: <http://www.addisco.nl/>

Classics and Class: <http://www.classicsandclass.info/>

The Iris Project: <http://irisproject.org.uk/>

Masciantonio, R. *How the Romans lived and spoke*.

https://archive.org/stream/ERIC_ED044066/ERIC_ED044066_djvu.txt

Wales:

Donaldson report:

<https://hwbplus.wales.gov.uk/schools/6714052/Documents/Donaldson%20Report.pdf>

PISA resultaten: <http://www.walesonline.co.uk/news/education/full-pisa-results-2016-show-12278551>

Welsh Government (2015) 'Global futures – a plan to improve and promote modern foreign languages in Wales', 7 October 2015, at

<http://gov.wales/topics/educationandskills/publications/guidance/global-futures-a-plan-to-improve-and-promote-modern-foreign-languages-in-wales/?skip=1&lang=en> (accessed: 20 November 2015).

Dr Evelien Bracke
Department of Classics, Ancient History and Egyptology
Swansea University
Email: e.bracke@swansea.ac.uk
Twitter: @Evelien_Bracke